

Assessment Director's Meeting

January 31, 2013
9:00 a.m. – 12:00 p.m.



Formative Assessment Transition

“Old” UTIPS (myutips, ucutips, etc)

- Available July 2004 – June 30, 2013
- Content:
 - Imported USOE Item Pool from TIPS
 - Additional USOE Item Pool Development
 - Teacher Tests



Formative Assessment Transition

UTIPS Core (district.utips.org)

- Available July 2011 – Full Transition to AIR
At least through June 30, 2014, longer if needed.
- Content:
 - Imported USOE Item Pool from Old UTIPS
 - New Utah Core Standards
 - Teacher Tests from Old UTIPS



Formative Assessment Transition

AIR's System

- Available Fall 2013 – Summer 2018
- Content:
 - Imported USOE Item Pool from UTIPS Core
 - AIR and Other States' Resources
- Early 2014
 - Teacher Tests from Old UTIPS
 - Teacher-created Items
 - Non-CRT Subjects



UALPA Update

Key Dates

- Next Pre-ID submission Date:
 - **February 8** –Materials delivered by February 28
- Final Pre-ID Submission Date:
 - **March 8** – Materials delivered by March 25
- Early scoring submission DEADLINE
 - **March 8** – Preliminary Class Roster Reports Available April 30
- Final Submission Deadline
 - **May 10** – Reports available June 28

Questions contact Questar: 800-574-5583 (Toll Free) or via email at UALPA@questarai.com

Questar Service Point Website:

<https://ut-servicepoint.questarai.com/Login.aspx?ReturnUrl=%2f>



UALPA Update

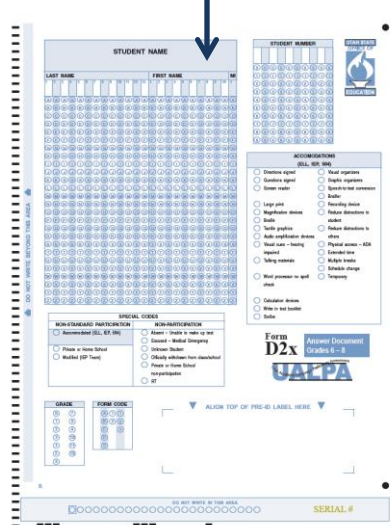
- All reusable materials should be in your buildings. For the 2013 administration use forms T (Level 1) and Z (Level 2).
- Keep all materials for future administration.
- Answer Documents and Header Sheets come with your pre-id labels. (*This includes all B forms*)
- Large Print orders, please contact Wendy Carver at wendy.carver@schools.utah.gov
 - *Please plan on at least a 3 week turnaround*



DO NOT USE LAST YEAR'S ANSWER DOCUMENTS!

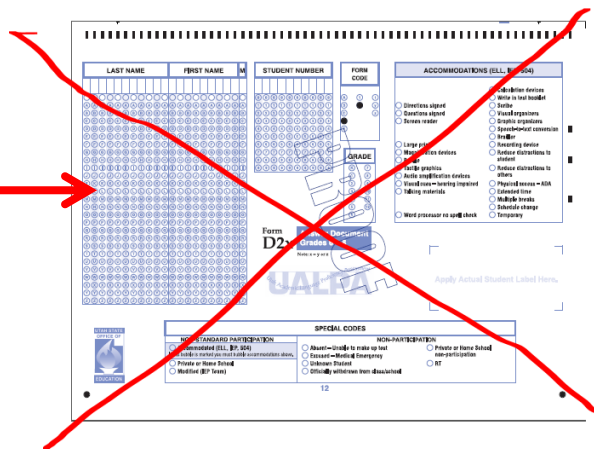
- Answer documents that are received by Questar that are from previous years will be returned to LEAs for transcription. You don't want to do this.
- **CORRECT** answer documents are portrait orientation.

CORRECT



A portrait-oriented answer document form for UALPA. It includes fields for Student Name, Student Number, and Form Code. The form is divided into sections for accommodations, special codes, and a grid for answers. A blue arrow points to the 'STUDENT NAME' field.

DO NOT USE



A landscape-oriented answer document form for UALPA, which is crossed out with a large red X. It includes fields for Last Name, First Name, Student Number, and Form Code. The form is divided into sections for accommodations, special codes, and a grid for answers. A red arrow points to the 'DO NOT USE' text.



UALPA Update

- Most Pre-print labels will go on an answer document. Place the label on the document, mark any non-participation code and return to Questar with your submission.
 - Exceptions: Fluent Students
 - Level B (1st and 2nd Grade) Consumable Test Booklet
 - The process is still being finalized (Input?)
- All completed answer documents must be sent to Questar; do **NOT** send any materials back to the USOE.
- Follow the directions found in the return kits provided by Questar. For any questions related to answer document return, contact Questar Customer Service by calling 800-574-5583 (Toll Free) or via email at UALPA@questarai.com
- Reporting
 - Questar will be generating “read-only” logins for ALS directors to view reports and scores.





DIBELS Next Requirements

2012-2013

- **DIBELS Next COMPOSITE** is required at the Beginning, Middle, and End of Year for all students 1st-3rd grades.

2012-2013 Testing Deadlines

- | | |
|---------------------------|--------------|
| • Beginning of year (BOY) | September 30 |
| • Middle of year (MOY) | January 31 |
| • End of Year (EOY) | June 15 |

Data due by the end of the month after the assessment; October, February, June.

Data will be uploaded with the UTREX/Clearinghouse upload.

- No spreadsheet will be required





DIBELS Next Requirements

2012-2013

If the composite score is:	Grade Level	Report
At or Above Benchmark	At or above Grade Level	Yes (Y)
Below Benchmark	Below Grade Level (An additional measure may be performed if a student is near benchmark.)	Yes (Y) or No (N) accordingly
Well Below Benchmark	Below Grade Level	No (N)





DIBELS Next Requirements

2012-2013

- LEAs shall report to parents of all children in 1st, 2nd, and 3rd grades
 - a. if the child is below grade level in reading at any point in the year, and
 - b. reading interventions available at the school/district.
- LEAs must provide reading remediation interventions to students identified as below grade level.



9+2 vs. PRFs

9+2 (Reporting Group)	Public Reporting Fields
9 = Teacher or Course ID 2 = Class Indicator	PRF 1 = CACTUS ID Required PRF 2 = Optional PRF 3 = Optional
Used to group students for reporting: <ul style="list-style-type: none">• Usually identifies class• CBT preliminary reports, rosters, class summaries• DWA• UALPA	Identifies the teacher responsible for the instruction of the student. Students within the same class can have different public reporting fields
Used as a filter in the USOE Data Display.	Used as a filter in the USOE Data Display.



UAA Data Submission

What?	When?	Who?	How?
UAA Task Identified	Beginning of School Year	Teacher, IEP Team Approval	IEP
UAA Administered	Before May 3, 2013 May 15, 2013	Teacher	UAA
Data Collected	Before May 3, 2013 May 15, 2013	Teacher and/or LEA	Spreadsheet or other LEA method
Data Entered	Before May 3, 2013 May 15, 2013	School Designee or LEA	Assessment Website
Data Reviewed	Before May 3, 2013 May 15, 2013	LEA	Assessment Website
Data Submitted to the USOE	No Later Than May 3, 2013 May 15, 2013	LEA	Assessment Website

2013 Elementary Math CRT Reminder

- Grades 3-6 transitional assessment
- Items will be aligned to the new Utah Core State Standards
- The 2007 Reference sheet will be available for grades 4-6.
- All newly written items, that would require a formula or hint, will have it embedded in the item.
- Questions: Jennie DeFriez
jennie.defriez@schools.utah.gov



Private School Administration of CRT

John Jesse



Utah Computer Adaptive Assessment System



Questions



Top 10 Questions



Additional FAQs
available on the
USOE Website

<http://usoewebstage/assessment/Adaptive-Assessment-System.aspx>



Top 10 Questions

1. What was the selection process?
2. What are the state purchasing requirements?
3. Who was awarded the contract?
4. What is the new assessment system?
5. Will low and high achieving students be accurately assessed?
6. Will the assessment include national norms?
7. What is the implementation timeline?
8. What is the transition plan?
9. What assessment reports will be available?
10. What are the terms of the AIR contract?



FAQ #1



What was the process
to select a state computer
adaptive assessment system?

RFP Process

- Board Leadership selected the RFP Writing committee members
 - Three Board members on the committee
- Stakeholder survey for input into the RFP
- All Board members invited to review the RFP and provide input
- Board Leadership selected the RFP Selection committee members
 - Two Board members on the committee



Superintendent Charge to RFP Writing Committee

“Write an RFP that engages the broadest spectrum possible in the marketplace and encourages innovative solutions that will result in an assessment system that meets all the needs of Utah students and educators”



State Purchasing Charge to the RFP Selection Committee

“Review all proposals and make a recommendation for the proposal that best meets the requirements in the RFP”



FAQ #2

What are the
State Purchasing
requirements and processes?



State Purchasing Requirements

- RFP written by experts in the subject matter
- Internal Review by Procurement officer
- State Purchasing Review
- RFP Released to the public
- Proposals Evaluated and Scored
 - State Purchasing determines cost points (30%)
- State Purchasing awards contract





FAQ #3

Who was awarded the contract to assist Utah in developing and administering the computer adaptive assessment system?



American Institute for Research - AIR

- Only State Computer Adaptive Systems
 - Oregon, Delaware, Hawaii, Minnesota
- 60 years experience
 - NAEP, TIMMS, PISA, other countries
 - 8 million tests each year (adaptive and paper/pencil)
- One of 21 vendors for SBAC
- Only vendor with current iPad capability



FAQ #4

What is the new computer adaptive assessment



Utah Computer Adaptive Assessment System

- Summative – spring of each year
- Interim – fall and midyear
- Formative – teacher flexibility
- Language Arts, Math, Science
- Grades 3 – 12
- Fall to spring and spring to spring growth



Utah Computer Adaptive Assessment System

- Features
 - Aligned to Utah Core Standards
 - Unique solution to Utah – Utah has complete control of assessment items, system and reports
 - More than multiple choice test items
 - Broadest range of technology platforms (oldest to iPads)
 - Web-based system requires minimal local support
 - Individualized accommodations for each student



Utah Computer Adaptive Assessment System

- Summative – Required for Accountability
 - Spring of each year
 - Adaptive with immediate results
 - More than multiple choice
 - Spring to Spring growth



Utah Computer Adaptive Assessment System

- Interim - Optional
 - Fall and midyear
 - Adaptive with immediate results
 - Predictive of summative
 - More than multiple choice
 - Allows fall to spring growth



Utah Computer Adaptive Assessment System

- Formative - Optional
 - Teacher flexibility
 - Questions pre-developed or teacher developed
 - Integrated reporting system with summative/interim
 - Includes open source library and imported UTIPS items
 - Connected to resource libraries



FAQ #5



Will low and high achieving students be accurately assessed?

Adaptive for Everyone

- Full range of students from low performing to high performing
- Utilizes grade level content
- Science Example:
 - 4th weather, 5th solar system, 6th rocks
 - A 5th grade student will not receive questions about the weather – but full ability range on solar system





FAQ #6

Will the
assessment
include
national norms?



National Norms

- National norms for the common core do not currently exist
- Currently, there are no tests being administered in multiple states that are aligned to the common core
- Over time, this will be possible



FAQ #7

What is the implementation timeline?



Timeline

- January 2013 - Board approves contract
- Spring 2013 – current summative assessments (CRT & NWEA) administered last time
- Fall 2013 – Formative tests
- Spring 2014 – Summative Field Test
 - Does not require double testing
 - Results delayed until July 1 (1st year only)
- Fall 2014 – Interim Tests



FAQ #8

What is the transition plan?



Transition Plan

- Communication
 - Monthly webinars
 - Monthly updates to State Board, USSA, LEA Directors
- Item & Test Development
 - Items from multiple sources
 - Involve Utah educators in new development
- Technology
 - Technology Standards
 - Self Assessment Rubric



FAQ #9



What assessment reports
will be available?

Reporting

- Immediate results
- Robust electronic reporting
 - Students & Parents
 - Teachers
 - Public
- Diagnostic information for all students
 - Low achievement to high achievement



FAQ #10



What are the
terms of the
AIR contract?

What are the terms of the contract

- 5 year contract
- \$39 M over 5 years
 - Development of items
 - Interim and Summative tests
 - Formative system
 - Reporting system
 - All work for federal approval
 - Training
 - Parent review committee



Feb. 7/8 Informational Meetings

AIR Vice President John Cohen will provide a detailed explanation of the system and answer questions.

During the 11 am Feb. 7 meeting John will speak specifically about special education issues.

Meeting information is listed below:

- **Feb 7 General Overview** (9 -10:30) at USOE
- **Feb 7 Special Education Issues** (11-12:30) at UPDC 230 West, 200 South, Suite 1000, SLC
- **Feb 8 General Overview** (9-10:30) at State Library 250 North 1950 West, SLC / Available on adobe connect at <http://connect.schools.utah.gov/ad>
- **Feb 8 General Overview** (11-12:30) at State Library, 250 North 1950 West, SLC

